



A Guide for Developing a Peacemaker Project Curriculum

Directions: Use this sheet as a guide to help you plan your classroom's Peacemaker Project curriculum.

Before You Begin:

- Decide the responsibilities/tasks of the students and of the project leader
- Determine the timeline (number of weeks) of the project
- Determine the format for celebrating the Peacemaker Project (classroom, school wide, community wide, etc.)

Between Lessons:

- Determine the calendar of activities and tasks for each week, including what to accomplish during lessons, what to accomplish between lessons, who will accomplish specific tasks, etc.
- Identify the peacemaking skills and behaviors to reinforce in each lesson
- Identify what students need to learn or know to work on this project and collect the appropriate resources to help build the students' knowledge base
- Identify academic links and other possible lesson extenders to the Peacemaker Project
- Plan a celebration (format, time, location, materials, etc.)

Lessons 1 – 4:

With students:

- Complete the Peace Games CSL Introductory Lessons and reinforce the concepts: peacemakers, community, and service
- Decide what the project will be, the scope of the project, and how the project reinforces peacemaking
- Identify the steps of the project, to the smallest detail
- Identify materials and resources needed for the project
- Determine what tasks need to be done now, later, in one month, in two months, etc. (What do students think they can complete during a class session? When do they think the project needs to be completed?)

Lessons 5 – 7:

- Determine the calendar of activities and tasks for each week, including what to accomplish during the lessons, what to accomplish between lessons, who will accomplish specific tasks, etc.
- Build the Opening and Closing Rituals from the CSL Introductory Lessons into lesson plans

Lessons 8 – 9:

- Continue building the *Opening and Closing Rituals* from the CSL Introductory Lessons into lesson plans
- Begin wrapping up the project; identify what still needs to be done in order to complete the project on time; etc.
- Or, if the project cannot be completed on time determine what will be the ending point and when it may be completed in the future

Lesson 10 (last lesson):

- Conduct a project evaluation
- Have a celebration